<table>
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<th>Phase</th>
<th>Activity</th>
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| **1**   | **Prediction**            | • Prediction half of Tell Me grid  
• *Sentence predictions* using conjunctions from Y2 ARE grammar  
• Noun phrases from Big Envelope to use in *written predictions*. |
|         | 1. Big Envelope           |                                                                                 |
|         | 2. Word Cloud             |                                                                                 |
### Comprehension

1. Read the book until ...the world is full of frightening things
2. Read more of the book until Dark drops in through the window - Decision wheel - What should Orion do?
3. Read the rest of the book and then complete the Tell Me grid - ask children to compare their predictions with the actual 'I thought ... because ... but ...' or 'I thought .... and...'
4. Read the rest of the book and then complete a Role on the Wall for Orion and then the Dark. Model with Orion and ask children to do the Dark Independently.
5. Venn diagram to compare the characters Orion/Dark - how are they similar/different - how do we know?
6. Vocabulary - imagination - adventure - murky - magical - shadowy Seven Step approach
7. Intensity line - afraid - petrified - scared - frightened
8. Axis of emotion to show how Orion’s feelings change throughout
9. Comprehension Questions - retrieval and inference
10. Test Questions - graphic format

### Text Structure and Organisation and SPaG

1. Labelling with expanded noun phrases using the bedtime page e.g long, wooden stairs
2. Runaround - using statement/question/command/exclamation sentences relating to the bedtime page
3. O and X using Y2 conjunctions
4. Story ladder to map the story of Orion and the Dark - Imitation

### Additional Activities
- **Commas in lists**: Write a list of three things Orion is scared of
- **Write a list** of three things you are scared of
- **Write a note to Orion** to help him to get over some of his fears
- After completing the Decision Wheel write a note to Orion advising him what to do encourage use of conjunctions and, but, or, so, because, when, if
- **Written comparison** based upon completed Tell Me grid using and/but/because/or/so
- **Venn diagram** comparing characters
- **Intensity line - afraid etc**
- **Axis of emotion**
- **Written answers to comprehension questions**
- **Test question practice - graphic questions**

- **Expanded noun phrases** in sentences about the bedtime page
- **Statement/exclamation etc sentences** about the page
- **O and X sentences** using the same page using conjunctions
- **Short para' describing the picture** including all of the above
- **Story ladder** mapping the Orion story
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<th>Planning, Drafting and Editing</th>
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| 4 | **1.** Story ladder for Innovation to change one thing Orion might be scared of  
2. Shared Writing to model appropriate grammar and structure for the outcome referring back to the paragraph about the bedtime page  
3. Modelling the use of the example checklist and editing lanyards or glasses | **•** Story ladder plan  
**•** First and final drafts showing additions, revisions and corrections in accordance with school policy  
**•** Example checklist completed |
| 5 | The final published version of the story |