

Orion and the Dark - Emma Yarlett



Phase	Activity	Recorded Outcomes
1 Prediction	<ol style="list-style-type: none">1. Big Envelope2. Word Cloud	<ul style="list-style-type: none">• Prediction half of Tell Me grid• Sentence predictions using conjunctions from Y2 ARE grammar• Noun phrases from Big Envelope to use in written predictions.

<h1 style="text-align: center;">2</h1> <h2 style="text-align: center;">Comprehension</h2>	<ol style="list-style-type: none"> 1. Read the book until ...<i>the world is full of frightening things</i> 2. Read more of the book until Dark drops in through the window - Decision wheel - What should Orion do? 3. Read the rest of the book and then complete the Tell Me grid - ask children to compare their predictions with the actual 'I thought ... because ...but ...' or 'I thought and...' 4. Read the rest of the book and then complete a Role on the Wall for Orion and then the Dark. Model with Orion and ask children to do the Dark Independently. 5. Venn diagram to compare the characters Orion/Dark - how are they similar/different - how do we know? 6. Vocabulary - <i>imagination - adventure - murky - magical - shadowy</i> Seven Step approach 7. Intensity line - afraid - petrified - scared - frightened 8. Axis of emotion to show how Orion's feelings change throughout 9. Comprehension Questions - retrieval and inference 10. Test Questions - graphic format 	<ul style="list-style-type: none"> • Commas in lists - Write a list of three things Orion is scared of • Write a list of three things you are scared of • Write a note to Orion to help him to get over some of his fears • After completing the Decision Wheel write a note to Orion advising him what to do encourage use of conjunctions <i>and, but, or, so, because, when, if</i> • Written comparison based upon completed Tell Me grid using <i>and/but/because/or/so</i> • Venn diagram comparing characters • Intensity line - <i>afraid etc</i> • Axis of emotion • Written answers to comprehension questions • Test question practice - graphic questions
<h1 style="text-align: center;">3</h1> <h2 style="text-align: center;">Text Structure and Organisation and SPaG</h2>	<ol style="list-style-type: none"> 1. Labelling with expanded noun phrases using the bedtime page e.g <i>long, wooden stairs</i> 2. Runaround - using statement/question/command/exclamation sentences relating to the bedtime page 3. O and X using Y2 conjunctions 4. Story ladder to map the story of Orion and the Dark - Imitation 	<ul style="list-style-type: none"> • Expanded noun phrases in sentences about the bedtime page • Statement/exclamation etc sentences about the page • O and X sentences using the same page using conjunctions • Short para' describing the picture including all of the above • Story ladder mapping the Orion story

<p>4</p> <p>Planning, Drafting and Editing</p>	<ol style="list-style-type: none">1. Story ladder for Innovation to change one thing Orion might be scared of2. Shared Writing to model appropriate grammar and structure for the outcome referring back to the paragraph about the bedtime page3. Modelling the use of the example checklist and editing lanyards or glasses	<ul style="list-style-type: none">• Story ladder plan• First and final drafts showing additions, revisions and corrections in accordance with school policy• Example checklist completed
<p>5</p> <p>Publication</p>	<p>The final published version of the story</p>	