



Phase	Activity	Recorded Outcomes
1 prediction	<ol style="list-style-type: none">1. Big Envelope2. Anagram3. Word Cloud	<ul style="list-style-type: none">• Prediction half of Tell Me grid• Sentence predictions using conjunctions from Y2 and ARE grammar• Noun phrases from Big Envelope to use in written predictions

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Comprehension

1. Read the the story to where the Red Prince (RP) is in prison.
2. Complete a **Decision Wheel** to go through his options.
3. **Conscience Alley** with RP in role - act should he do - escape or not?
4. **Write a note to RP** advising him what to do.
5. Read to There he saw something he couldn't believe.. predict what he saw.
6. Complete the book.
7. **Role on the wall - Red Prince** - before writing a character study
8. Vocabulary - Zone of relevance
9. **Comprehension** and **test question** practice

- **Decision wheel**
- **Note to RP** advising him what to do
- Completed **Tell Me grid**
- **Role on the Wall diagram**
- **Zone of relevance**
- **Character study**
- **Written answers to test questions**
- **Graphic answers to test questions**

Main written outcome to be a retelling of the story from the POV of the Red Prince

3

Text Structure and Organisation and SPaG

1. Complete the axis of emotion as this serves to illustrate the text structure for the retelling of the story.
2. The 5Ps could also be used to capture the story and support the children in their planning later.
3. Text message dialogue based upon the page where he meets the girl.
4. Sentence Soup in context - word classes.
5. O and X for Y3 grammar.

- **Axis of emotion** and/or **5Ps grid**
- Outcome of **sentence soup** activity with **word classes labelled**
- Text message **dialogue and continuation of speech**
- **O and X sentences** to practice the main outcome - first person / past tense

<p style="text-align: center;">4</p> <p style="text-align: center;">Planning, drafting and editing</p>	<ol style="list-style-type: none"> 1. Select the text structure device you are going to use for planning e.g Story Ladder / 5Ps / Story Map 2. Shared Writing to model appropriate grammar and and text cohesion linking paragraphs for the outcome 3. Modelling the use of the example checklist 	<ul style="list-style-type: none"> • First draft • Other drafts showing additions, revisions and corrections and in accordance with school policy
<p style="text-align: center;">5</p> <p style="text-align: center;">Publication</p>	<p>The final published version</p>	